



### What is SW-PBS?

Our goal is to help our students develop self-discipline. Parents, teachers and students must work together to maintain a safe, respectful and responsible school setting.

SW-PBS (Schoolwide Positive Behavior Supports) is based on our philosophy of recognizing positive contributions of students to increase positive behavior.

SW-PBS is a set of procedures for teachers, administrators, and support staff to TEACH positive behavior expectations. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know exactly what consequences will result when they choose not to meet the schoolwide expectations.



### SW-PBS Committee

Mr. Schmitz, Principal

Mrs. Beard

Katie Whitener

Cheryl Diaz

Leigh Ann Doyle

Karel Lowery

Tara Barbour

Brad Stokes

Janelle Bortz

Natalie Altheuser

Amy McKinley



**School Phone:**

**573-659-3170**

## Schoolwide Positive Behavior Support

The schoolwide discipline plan is established to provide a positive school climate, and to create a supportive environment for personal, social and academic growth for students and staff.





## Student Rewards

**Pinto Pride Tickets** - Pinto Pride Tickets are a positive behavior reinforcement that can be given to students by any staff member at Thorpe Gordon for making good behavior choices. Pinto Pride Tickets are collected for a daily drawing where students are chosen to be helpers with various fun jobs around the school. Each quarter we set a schoolwide goal to reach 7000 tickets. If we reach that goal we have a celebration and special activity for everyone!

**Bucket Filler Awards** - Each month classroom teachers will choose a student who has been respectful to their classmates and teachers. They will be recognized at our monthly awards assembly.

**CharacterPlus Awards** – The SW-PBS program goes hand in hand with the CharacterPlus program

to teach our students how to be good citizens. Each month classroom teachers choose two students who they feel have been great role models or the character trait for that month. These students are recognized at our awards assemblies.

**Yarn Ball Competition** – During the fourth quarter, classes compete in the yearly Yarn Ball Competition! This is a favorite competition to see which class can create the largest yarn ball. Classes earn strands of yarn for showing good behavior in the hallways, recess, cafeteria, etc. The yarn balls are weighed weekly and the winning class earns extra recess. At the end of the school year, the largest yarn ball is placed in the trophy case for the next school year!

## Student Consequences

**Clip Up Chart** - All teachers use a clip chart to help the students learn to make good choices. Students start their day on green – Ready to learn. They can move their clip up the chart by making responsible choices or move their clip down the chart for making inappropriate choices.

**Safe Seat** - Students who are having a problem following school expectations are moved to a seat in the classroom to think about their behavior choices. Before going back to their regular seat, they will conference with the teacher about how to correct the problem.

**Buddy Room** - If behavior continues, student will be escorted to a buddy room and follow the same procedures as the safe seat.

**Referral to Principal** - Major and persistent Minor behavior problems will result in a referral to the principal. Major problems are incidents that could affect the safety of the student and/or others. The principal will investigate the incidents and determine the appropriate action to resolve the issue.